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TAGS:AORG, UNESCO

SUBJECT: UNESCO QUESTIONNAIRES RELATING TO PREPARATION OF $20\ \mathrm{C}/5$

REF: DOC. CL/2548

- 1. DEPT. REGARDS REFDOC., WHICH HAS PARIS DEADLINE OF JUNE 15, AS OPPORTUNITY TO:
- A) ESTABLISH GUIDELINES FOR U. S. PARTICIPATION AT 103RD UNESCO EXECUTIVE BOARD MEETING;
- B) ESTABLISH BASIS FOR DEVELOPING U. S. POLICY POSITIONS FOR THE 20TH GENERAL CONFERENCE;
- C) FACILITATE PREPARATION OF RESPONSES TO CONGRESSIONAL INQUIRIES RE VALUE OF U. S. PARTICIPATION IN UNESCO.

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- 2. AT RECENT HELSINKI MEETING OF EUROPEAN REGION NATIONAL COMMISSIONS, THERE WAS A STRONG INTEREST IN A MORE HIGHLY FOCUSSED SET OF OBJECTIVES THAN APPEARS IN 19 C/4. U. S. DELEGATION SUGGESTED REFORMULATING PROGRAM IN TERMS OF FOLLOWING FOUR SETS OF OBJECTIVES:
- A. EXTENDING A "BASIC HUMAN NEEDS" APPROACH IN UNESCO'S

FIELDS OF RESPONSIBILITY, INCLUDING LITERACY, ACCESS TO PRIMARY EDUCATION, ADULT EDUCATION AND PROTECTION OF BASIC HUMAN RIGHTS;

- B. MAINTAINING CULTURAL IDENTITY UNDER THE PRESSURES OF SOCIAL AND TECHNOLOGICAL CHANGE AND EXTENDING ASSISTANCE AND COOPERATION IN CULTURAL DEVELOPMENT;
- C. BUILDING EFFECTIVE INFRASTRUCTURES FOR SCIENTIFIC AND TECHNOLOGICAL DEVELOPMENT IN MEMBER COUNTRIES, INCLUDING SYSTEMS OF HIGHER EDUCATION, RESEARCH INSTITUTES AND EXPERIMENTAL LABORATORIES IN THE NATURAL AND THE SOCIAL SCIENCES:
- D. MAINTAINING AND FURTHERING GLOBAL NETWORKS FOR ENHANCING TRANSNATIONAL COOPERATION IN EDUCATION, THE NATURAL AND SOCIAL SCIENCES, AND CULTURE AND COMMUNICATIONS.
- 3. IN ORDER TO ESTABLISH REALISTIC PRIORITIES WITHIN THESE OBJECTIVES, THERE IS NEED TO TAKE INTO ACCOUNT OTHER CRITERIA, SUCH AS FOLLOWING:
- A) IS THE MATTER URGENT?
- B) IS IT OF INTRINSIC IMPORTANCE?
- C) ARE THERE EXTRINSIC FACTORS THAT ARE NEVERTHELESS OF COMPELLING NATIONAL CONCERN? UNCLASSIFIED

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- D) IS THERE A NEED FOR MULTILATERAL INTERNATIONAL (AS OPPOSED TO BILATERAL OR NATIONAL) ACTION?
- E) WOULD THERE BE EITHER DIRECT OR INDIRECT BENEFIT TO THE U. S. IN EITHER SHORT- OR LONG-TERM?
- F) IS MATTER ALREADY (OR COULD IT BE) ADEQUATELY COVERED BY OTHER TRANSNATIONAL ORGANIZATIONS?
- G) DOES UNESCO POSSESS CAPABILITIES AND RESOURCES ADEQUATE FOR JOB? (HERE ONE MUST LOOK AT STRUCTURAL STRENGTHS AND WEAKNESSES OF ORGANIZATION, ESPECIALLY SECRETARIAT, AS WELL AS ITS "CLIENTS".)
- 4. AT THIS STAGE IN THE EXERCISE, WHAT IS OF MAJOR IMPORTANCE TO DEPT. IS TO HAVE PERM DEL'S VIEWS RE CONCEPTUAL FRAMEWORK (OUTLINED PARA 2 ABOVE) AND BASIS FOR ESTABLISHING PRIORITIES (PARA 3 ABOVE), SO AS TO

FACILITATE COMMON APPROACH WITH USG.

5. TOP NATIONAL COMMISSION OFFICERS ARE SCHEDULED TO MEET JUNE 3 WITH DEPARTMENTAL OFFICERS TO DISCUSS THESE ISSUES AND COMPLETE QUESTIONNAIRES FOR SUBMISSION TO SECRETARIAT. DEPT. WOULD APPRECIATE RECEIVING BY CABLE, PRIOR TO JUNE 3, PERM DEL'S SPECIFIC AND GENERAL COMMENTS ON "OBJECTIVES" AND CRITERIA, AS WELL AS ON QUESTIONNAIRES THEMSELVES, PARTICULARLY THOSE PORTIONS THAT PERM DEL BELIEVES DESERVE SPECIAL EMPHASIS. VANCE

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